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# Cynthia I. A. Hansen

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- Education**
- 2003 – 2011                      University of Texas at Austin                      Austin, TX  
**M.A., Linguistics (2006)    Ph.D., Linguistics (2011)**
- MA Thesis: Adverbs and Phrase Structure in Iquito
  - Dissertation: Expressing reality status through word order: Iquito irrealis constructions in typological perspective
- 1995 – 1999                      Dartmouth College                      Hanover, NH  
**B.A., Linguistics**
- Professional experience**
- 2012 –                                  Grinnell College                                  Grinnell, IA  
**Assistant Professor, Linguistics and Anthropology**
- Courses: Introduction to General Linguistics, Syntax, Phonetics and Phonology, Language Contact, Seminar in Linguistics (Language Change in Spring 2012; Endangered Language Documentation in Spring 2013)
- 2005 – 2010                      Linguistics Department                      UT-Austin  
**Assistant Instructor**
- Courses: Introduction to Language, Defining “Spanglish”: Language Contact and Change, Language Change and Language Variation, Undergraduate Research in Linguistics
- 2004, 2006, 2008                      Iquito Language Documentation Project                      Peru  
**Field Researcher (Northern Peruvian Amazon)**
- Collaborated with a team of linguists to describe the grammar of Iquito, focusing on morphology and syntax. (Description of Iquito is ongoing.)
  - Funded by the Hans Rausing Endangered Languages Project
- 2002-2003                                  Caminamos Juntos                                  Tlamacazapa, Mexico  
**Full-time Volunteer**
- Conducted ethnographic interviews on women’s birthing histories, living conditions, and health beliefs. Data contributed to a corpus of 200 total interviews, which were used to identify contributing factors to the high rate of birth complications within the community
  - Studied intensive Nahuatl at Yale University and then worked with community speakers to identify degree of intelligibility with Guerrero Nahuatl
- 1999-2002                                  SpeechWorks International                                  Boston, MA  
**Associate Speech Scientist**
- Designed and deployed automated speech recognition systems for companies in Asia Pacific and Europe

## Honors, awards, and grants

Linguistics Department nominee for The University of Texas at Austin Outstanding Dissertation Award: 2011

Teaching with Technology certificate from the Graduate Student Instructor Program at The University of Texas at Austin: 2010

Graduate Student Professional Development Award awarded by The University of Texas at Austin: 2005, 2008, 2010, and 2011

LSA Summer Institute scholarship awarded by the Linguistics Department at The University of Texas at Austin: 2009

NSF Graduate Fellowship (GRFP) Honorable Mention: 2004 and 2005

Pre-emptive Recruitment Fellowship awarded by The University of Texas at Austin: Academic Year 2003-2004

Presidential Scholar at Dartmouth College: 1998-1999

## Publications

2012. On numeral complexity in hunter-gatherer languages. *Linguistic Typology* 16. 41-109. With Patience Epps, Claire Bowern, Jane H. Hill, and Jason Zentz.

2011. Exploiting syntax to circumvent morphology: Word order as a means for marking grammatical categories. *Language Documentation and Description* 10. 288-306.

2011. Exploiting word order to express an inflectional category: Reality status in Iquito. *Linguistic Typology* 15. 65-99. With Christine Beier, I-wen Lai, and Lev Michael.

2007. Uncharacteristic Characteristics of the Iquito Adjective Class. Proceedings of the Conference on Indigenous Languages of Latin America III (CILLA III); Austin, TX.  
[http://www.ailla.utexas.org/site/cilla3/Hansen\\_CILLA\\_III.pdf](http://www.ailla.utexas.org/site/cilla3/Hansen_CILLA_III.pdf).

Under review. Etymological transparency in Amazonian numeral systems. *International Journal of American Linguistics*. With Patience Epps.

In prep. *A Grammar of the Iquito Language*. With Lev Michael, Christine Beier, and I-wen Lai.

## Conference presentations

Hansen, Cynthia. 2013. The interaction of negation and constituent order in Iquito (Zaparoan). Paper presented at the Association for Linguistic Typology 10th Biennial Conference (ALT 10); Leipzig, Germany.

Hansen, Cynthia. 2013. Using siblings to count: Making sense of the Iquito (Zaparoan) numeral system. Paper presented at the annual meeting of the Society for the Study of the Indigenous Languages of the Americas (SSILA); Boston, MA.

Hansen, Cynthia and Patience Epps. 2011. Social relationships as a lexical source for numeral terms in Amazonia. Paper presented at the panel entitled 'Numeration and Numeracy in Cognition, Language, and Culture' at the annual meeting of the Society for Anthropological Sciences; Charleston, SC.

Hansen, Cynthia. 2011. Towards a typology of word order alternations. Paper presented at the annual meeting of the Linguistic Society of America (LSA); Pittsburgh, PA.

Hansen, Cynthia. 2010. Exploiting syntax to circumvent morphology: Word order as a means for marking grammatical categories. Paper presented at the Second Humanities of the Lesser-Known Conference; Lund, Sweden.

Hansen, Cynthia. 2010. Inalienable possession in Iquito (Zaparoan): A frequency analysis. Paper presented at the annual meeting of the Linguistic Society of America (LSA); Baltimore, MD. Extended abstract available here: <http://www.elanguage.net/journals/index.php/lsameeting/article/viewFile/644/625>

Beier, Christine, Cynthia Hansen, I-wen Lai, and Lev Michael. 2010. Reality status in Iquito (Zaparoan): An unattested mechanism for marking an inflectional category. Paper presented at the symposium entitled 'Findings from Targeted Work on Endangered Languages: 13 Years of the Endangered Language Fund's Projects' at the annual meeting of the LSA; Baltimore, MD.

Hansen, Cynthia I. A. 2009. Discontinuous constituency in Iquito possessive phrases. Paper presented at the Fourth Conference on Indigenous Languages of Latin America (CILLA IV); Austin, TX.

Beier, Christine, Cynthia Hansen, I-wen Lai, and Lev Michael. 2009. Word order as an inflectional mechanism: Reality status marking in Iquito (Zaparoan). Paper presented at the Workshop on American Indigenous Languages (WAIL); Santa Barbara, CA.

Epps, Patience and Cynthia Hansen. 2009. Amazonian numeral systems: language contact and socio-economic parameters. Paper presented at the Dynamics of Hunter-Gatherer Language Change Workshop; Austin, TX.

Hansen, Cynthia. 2008. Brothers and body parts: Making sense of the Iquito numeral system. Invited by the Linguistics Department at Dartmouth College; Hanover, NH.

Hansen, Cynthia I. A. 2008. The Demonstrative Pronoun/Determiner System in Iquito (Zaparoan). Paper presented at the annual meeting of the Society for the Study of the Indigenous Languages of the Americas (SSILA); Chicago, IL.

Hansen, Cynthia I. A. 2007. Uncharacteristic Characteristics of the Iquito Adjective Class. Paper presented at the Third Conference on Indigenous Languages of Latin America (CILLA III); Austin, TX. Proceedings are available at: [http://www.ailla.utexas.org/site/cilla3/Hansen\\_CILLA\\_III.pdf](http://www.ailla.utexas.org/site/cilla3/Hansen_CILLA_III.pdf).

Hansen, Cynthia I. A. 2007. Hands, fingers, feet, and toes? Oh, brother. The numeral system in Iquito. Paper presented at the Symposium on Endangered Languages of Amazonia; Austin, TX.

Anderson, Cynthia, Christine Beier, Lev Michael, and I-wen Lai. 2006. SOV vs. SVO constituent order in Iquito (Zaparoan): A phonological explanation. Paper presented at the annual meeting of the Society for the Study of the Indigenous Languages of the Americas (SSILA); Albuquerque, NM.

Anderson, Cynthia I. 2005. Evidence for an Iquito cleft construction. Paper presented at the Second Conference on Indigenous Languages of Latin America (CILLA II); Austin, TX.

Anderson, Cynthia I. 2005. Adverbs that do not adjoin: A look at Iquito. Paper presented at the annual meeting of the Linguistic Society of America (LSA); San Francisco, CA.

Anderson, Cynthia I. 2005. The semantic and syntactic distribution of adverbs in Iquito. Paper presented at the annual meeting of the Society for the Study of the Indigenous Languages of the Americas (SSILA); San Francisco, CA.

**Professional memberships**

Linguistic Society of America (LSA), Society for the Study of the Indigenous Languages of the Americas (SSILA), Association for Linguistic Typology (ALT)

**Professional service**

2012 – Grinnell College Grinnell, IA

- Instructional Support Committee
- Search Committee for Director of the Writing Lab
- Advising in the Linguistics Concentration

2003 – 2011 University of Texas at Austin Austin, TX

- Conference on Indigenous Languages of Latin America (CILLA I-IV)
- Symposium About Language and Society (SALSA 13-17)
- Texas Linguistics Society (TLS 12)

2008 Dartmouth College Hanover, NH

- Anonymous reviewer for *Linguistic Discovery*

**Other activities**

2006, 2007 University of Texas at Austin Austin, TX

**Course Facilitator**

- Co-designed and implemented three courses examining issues of power, participation, and poverty in community development projects
- Co-led two student groups, one to Costa Rica (2006; nine undergraduate students) and one to rural Mexico (2007; ten engineering undergraduate students and one public affairs graduate student) as part of an in-country field experience built into each course

2006-present Cabeceras Aid Project Austin, TX

**Board Member**

- Advise on all aspects of the non-profit's activities in the Amazon Basin, including but not limited to: the implementation of humanitarian aid, the development of anthropological and linguistic research projects, the distribution of scholarships to indigenous students, and fundraising events

**Language Skills**

**Spanish** (advanced fluency in conversation, reading, and writing)

**German** (advanced fluency in conversation, reading, and writing)

**Russian** (intermediate fluency in conversation, reading, and writing)

**Iquito** (basic conversational fluency; advanced understanding of linguistic structure)

**Nahuatl** (intermediate understanding of linguistic structure)

**Portuguese** (reading proficiency)